



UNIVERSITY OF SARGODHA

Office of the Registrar (Acad Branch)

Ref: SU/Acad/23/485

Dated: 12.06.2023

The Additional Controller of Examinations,
University of Sargodha,
Sargodha.

No. SU/CE 1131

Dated 13-06-23

Subject: SYLLABI OF BS 5TH TERM / SEMESTER INTAKE

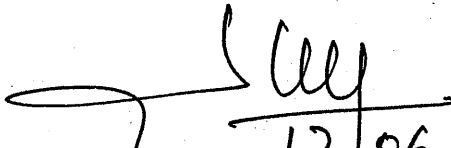
Please refer to letter No. SU/CE/Secrecy-P.S/95 dated 06.04.2023 on the subject cited above.

2. This is to inform you that your kind letter has been analyzed thoroughly and Syllabi of various programs of BS 5th Term/Semester Intake w.e.f. Spring 2023 have been returned to the concerned departments with the relevant observations mentioned in your letter for rectification at the earliest.

3. In this regard, after removing the observations, department of Politics & IR has updated and forwarded correct/vetted copies of Syllabi ~~(BS Political Science & BS International Relations) of BS 5th Semester Intake (Annex-'A' & 'B')~~ through the office of Director Academics.

4. The same has also been forwarded through e-mail at controller.exam@uos.edu.pk as desired. The remaining Syllabi will be furnished to your kind office as and when received from quarter concerned.

5. Further necessary action may be taken accordingly.


Asif Mehmood
Deputy Registrar (Acad)
12/06/23

For n/a please
mf
13/6/23

CC:

- Director Academics
- Director QEC
- Director Implementation
- Deputy Registrar (Affiliation)
- Deputy Registrar (Registration)
- Secretary to the Vice Chancellor
- P.A to Registrar

DCR (Confidential)
mf
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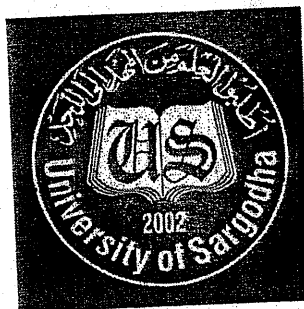
ACE (C.P.)
Haji Nasir
14/6/23

8/6/20

Revised Curriculum

BS International Relations

5th SEMESTER INTAKE



Department of Politics and International Relations (DPIR)

Faculty of Social Sciences

University of Sargodha

Sargodha

A handwritten signature in black ink, appearing to be 'A. J. Khan', is written over the printed name and title.

In-charge
Department of Politics and International Relations
University of Sargodha

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Introduction

BS International Relations is to be run under semester system by the Department of Politics and International Relations (DPIR), University of Sargodha. All the rules of semester system framed and reviewed by University, from time to time, will be implemented. The two-year degree program will be completed through four semesters, as prescribed within University academic calendar year. The degree will have minimum 66 credit hours as prescribed by HEC. The medium of instructions will be essentially English. The DPIR will ensure the highest possible standard of education and will revise the scheme of studies, whenever deemed necessary through relevant bodies and prescribed mechanism. The passing of compulsory courses are must for obtaining the degree, while optional courses will be offered, as and when necessary, on the availability of relevant instructors.

Objectives

The main purpose of the program BS International Relations (5th Semester Intake) is to prepare the students to acquire a deep knowledge of the subject. In order to acquaint the students with the broader concepts and theories of the discipline as well as inducing a broader comprehension and instilling an analytical approach towards political history of the world, contemporary conflicts, domestic politics and future global trends.

Course Outline

The course outline is divided into two categories i.e. compulsory courses and that of optional courses. All the courses will be of minimum 3 credit hours. Semesters I and II will have compulsory courses. Maximum 6 courses can be offered in 1st and 2nd semesters. Semesters III and IV will have both compulsory and optional courses. A maximum number of 5 courses each can be offered in 3rd and 4th semesters. The course titled "Research Report" will be offered in the final semester (4th) only.

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Eligibility Criteria

At least 45% marks in BA/ADA and 50% marks in the subject of International Relations as elective.


Structure

- Total numbers of Credit hours - 66-72
- Duration - 2years
- Semester duration - 16 – 18weeks
- Semesters - 04
- Course Load per Semester - 15 – 18 Credit Hours
- Number of courses per semester - 5 –6

Course Categories

Sr. No	Categories	No. of Courses	Cr. Hrs.
A.	Compulsory Courses	15+1	45+0
B.	Optional Courses	7	21
Total		22+1	66+0

* There is a compulsory course (non-credit hour) namely "Citizenship Education & Community Engagement".


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LIST OF COURSES

First two semesters shall comprise of six (6) compulsory courses in each semester. There shall be two (2) compulsory and three (3) optional courses in 3rd semester and one (1) compulsory and four (4) optional courses in the 4th semester. Each course shall carry three (03) credit hours.

A. Compulsory Courses

Sr. No.	Course Code	Course Title	Cr. Hrs.
1.	URCE-5103	English-III (Academic Writing)	3(3+0) ✓
2.	URCI-5109	Introduction to Information & Communication Technologies	3(3+0) ✓
3.	URCC-5110	Citizenship Education and Community Engagement (Non-Credit Course)	0(0+0) ✓
4.	INTR-6301	Theories of International Relations	3(3+0) ✓
5.	INTR-6302	Research Methodology	3(3+0) ✓
6.	INTR-6303	Foreign Policy of Pakistan	3(3+0) ✓
7.	INTR-6304	International Relations since 1945	3(3+0) ✓
8.	INTR-6305	Foreign Policy Analysis	3(3+0) ✓
9.	INTR-6306	International Political Economy	3(3+0) ✓
10.	INTR-6307	Defence and Strategic Studies	3(3+0) ✓
11.	INTR-6308	Diplomacy	3(3+0) ✓
12.	INTR-6309	International Organizations	3(3+0) ✓
13.	INTR-6310	International Law	3(3+0) ✓
14.	INTR-6311	China-Pakistan Relations	3(3+0) ✓
15.	INTR-6312	Politics of the Middle East	3(3+0) ✓
16.	INTR-6313	Research Report (8000-10000 words) - No external evaluation	3(3+0)

B. Optional Courses

Sr. No.	Course Code	Course Title	Cr. Hrs.
1.	INTR-6314	Foreign Policy of China	3(3+0) ✓
2.	INTR-6315	Foreign Policy of USA	3(3+0) ✓
3.	INTR-6316	Politics of Europe	3(3+0) ✓
4.	INTR-6317	Political Geography	3(3+0) ✓
5.	INTR-6318	Politics of South Asia	3(3+0) ✓
6.	INTR-6319	Conflict Resolution	3(3+0) ✓
7.	INTR-6320	International Politics of Environment	3(3+0) ✓
8.	INTR-6321	Comparative Politics	3(3+0) ✓
9.	INTR-6322	Democratization and Global Development	3(3+0) ✓
10.	INTR-6323	Arms Control and Disarmament	3(3+0) ✓
11.	INTR-6324	Politics of South East Asia	3(3+0) ✓
12.	INTR-6325	International Politics of Ethnicity and Minorities	3(3+0) ✓
13.	INTR-6326	International Politics of Asia Pacific	3(3+0) ✓
14.	INTR-6327	Politics of Central Asia	3(3+0) ✓
15.	INTR-6328	Foreign Policy of India	3(3+0) ✓
16.	INTR-6329	Non-Traditional Sources of Conflict: Terrorism, Water Issues, Identity	3(3+0) ✓
17.	INTR-6330	Gender and International Politics	3(3+0) ✓
18.	INTR-6331	Thesis (10,000 to 15,000 Words) — External Evaluation	3(3+0)

Research Report writing

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SEMESTER STRUCTURE

The courses will be offered as per the minimum number of subscribed credit hours and availability of faculty .

Semester/ Year	Code	Course Title	Cr. Hrs.
First	URCE-5103	English-III (Academic Writing)	3(3+0)
	INTR-6301	Theories of International Relations	3(3+0) <i>Same</i>
	INTR-6302	Research Methodology	3(3+0) <i>//</i>
	INTR-6303	Foreign Policy of Pakistan	3(3+0) <i>//</i>
	INTR-6304	International Relations since 1945	3(3+0) <i>//</i>
	INTR-6305	Foreign Policy Analysis	3(3+0) <i>//</i>
		6 Courses	18
Second	URCI-5109	Introduction to Information & Communication Technologies	3(3-0)
	INTR-6306	International Political Economy	3(3+0)
	INTR-6307	Defence and Strategic Studies	3(3+0)
	INTR-6308	Diplomacy	3(3+0)
	INTR-6309	International Organizations	3(3+0)
	INTR-6310	International Law	3(3+0)
		6 Courses	18
Third	INTR-6311	China-Pakistan Relations	3(3+0)
	INTR-6313	Research Report	3(3+0)
	INTR-6314	Foreign Policy of China	3(3+0)
	INTR-6315	Foreign Policy of USA	3(3+0)
	INTR-6316	Politics of Europe	3(3+0)
	URCC-5110	Citizenship Education and Community Engagement	0(0+0)
		6 courses	15
Fourth	INTR-6312	Politics of Middle East	3(3+0) <i>22 - Sam Rs 8th</i>
	INTR-6317	Political Geography	3(3+0) <i>26 - // // //</i>
	INTR-6318	Politics of South Asia	3(3+0) <i>27 - // // //</i>
	INTR-6319	Conflict Resolution	3(3+0) <i>28 - // // //</i>
	INTR-6320	International Politics of Environment	3(3+0) <i>29 - Diff</i>
		5 courses	15
Total		23 Courses	66

Compulsory Course

The course aims at providing understanding of writer's goal of writing and to use that understanding and awareness for academic reading and writing. The course objectives are to:

- Learn academic writing skills
- Acquire argumentative writing techniques
- Understand referencing the sources
- Learn the technical aspects of referencing

Contents:

- Academic vocabulary
- Quoting, summarizing and paraphrasing texts
- Process of academic writing
- Rhetoric: Persuasion and identification
- Elements of Rhetoric: Text, author, audience, purposes, setting
- Sentence structure: Accuracy, variation, appropriateness, and conciseness
- Sentence Skills (choice of verbs, passive structures and nominalizations)
- Appropriate use of active and passive voice
- Types of writing
 - Persuasive
 - Argumentative
 - Analytical
 - Comparing and contrasting
 - Explaining cause and effect
 - Commentaries, and opinion pieces
 - Personal Profiles
- Paragraph and Essay Writing
 - Organization and structure of paragraph and essay
 - Logical reasoning
 - Transitional devices (word, phrase and expressions)
 - Development of ideas in writing
- Letters
 - Of Invitation
 - Of Regrets
 - Of Sales/persuasive letters
- Official Writing
 - Joining/leaving reports
 - Notifications
 - Meeting notices
 - Minutes of meeting
- Technical and Scientific Reports
 - Styles of documentation (MLA and APA)
 - In-text citations
 - Plagiarism and strategies for avoiding it

- Issues in scientific writing (plagiarism, authorship, ghost-writing, reproducible research)
- How to do a peer review; and how to communicate with the lay public

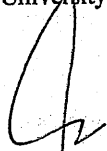
Pre-Requisite: Nil

Recommended Books

1. Brannan, B. (2003). *A Writer's Workshop: Crafting paragraph, building essays*. New York: McGraw Hill
2. Wong, L. (2002). *Paragraph Essentials: A writing guide*. Boston: Houghton Mifflin

Suggested Books

1. McCarthy, M. & O'Dell, F. (2016). *Academic Vocabulary in Use* (2nded). Cambridge
2. Aristotle. (2007). *On Rhetoric: A theory of civic discourse* (2nded). New York: OUP.
3. Bailey, S. (2014). *Academic Writing: A handbook for international students*. Routledge.
4. Bovee, C.L. et.al (2002). *Business Communication Today*. India: Pearson Education
5. Burton, S. H. (2000). *Mastering Practical Writing*. NBF
6. Canagarajah, A. S. (2013). *Critical Academic Writing and Multilingual Students*. University of Michigan Press.
7. Johnson-Sheehan, R. and Charles P. (2010). *Writing Today*. New York: Pearson.
8. Kennedy, X. J., Kennedy, M. D. & Holladay, S. A. (1999). *The Bedford Guide for College Writer*. Bedford: St. Martin's
9. Maimon, E. P. & Peritz, J. H. (2003). *A Writer's Resource: A handbook for writing and research*. NY: McGraw Hill
10. Silvia, P. J. (2007). *How to Write a lot: A practical guide to productive academic writing*. American Psychological Association.
11. Swales, J. M., & Feak, C. B. (2004). *Academic Writing for Graduate Students: Essential tasks and skills* (Vol. 1). Ann Arbor, MI: University of Michigan Press.


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URCI-5109 Introduction to Information & Communication Technologies

C.Hr-3(3-0)

Compulsory Course

The course introduces students to information and communication technologies and their application in the workplace. The course introduces students to information and communication technologies and their application in the workplace. Objectives include basic understanding of computer software, hardware, and associated technologies. How computers can be used in the workplace, how communications systems can help boost productivity, and how the Internet technologies can influence the workplace.

Course Contents

1. Introduction to Computers: Data and Information, Information Processing Cycle, the Components of a Computer, Advantages and Disadvantages of Using Computers. Networks and the Internet. Computer Software, Categories of Computers, Elements of an Information System, Examples of Computer Usage, Computer Applications in Society.
2. The Internet and World Wide Web: Key Concepts of the Internet, Evolution of the Internet, The World Wide Web, E-Commerce.
3. Application Software: Business Software, Graphics and Multimedia Software, Software for Home, Personal, and Educational Use, Web Applications.
4. The System Unit: Processor, Data Representation, Memory, Expansion Slots and Adapter Cards, Ports and Connectors, Buses, Bays, Power Supply.
5. Input, Output and storage Devices: Introduction with brief detail major I/O and storage devices.
6. Operating System: Basic Concepts of operating system, Windows installation and trouble shooting.
7. Use of Microsoft Office tools (Word, Power Point, Excel) or other similar tools depending on the operating system.
8. Anti-viruses: Selection, Installation, updates, computer Security and Safety, Ethics, and Privacy
9. What are Databases, Introduction to Big data?
10. Use of multimedia devices
11. Use of Social media and ethics, introduction about cyber law.
12. Introduction to open source software.
13. Introduction to Networks, wireless networks, cloud computing.
14. Use of software(s) specific to field of study of the students
15. Other IT devices/systems specific to field of study of the students

Pre-Requisites: Nil

Recommended Books

1. Discovering Computers 2018: Digital Technology, Data and Devices by Misty E. Vermaat, Susan L. Sebok
2. Computing Essentials 2017 by Timothy J. O'Leary and Linda I. O'Leary, McGraw Hill Higher Education; 26th edition
3. Computers: Understanding Technology by Fuller, Floyd; Larson, Brian: edition 2015

URCC-5110 Citizenship Education and Community Engagement C.Hr-0(0-0)

Teach students the importance and role of active citizenship in promoting a productive, harmonious and developed society and a better world. Educate students about the importance of concepts, skills and philosophy of community linkages in developing a sustainable society. Inculcate the importance of community involvement for ensuring an improved, tolerant and generative society and world. Provide an opportunity to the students to develop their relationship with the community.

Course Contents:

- Orientation (Course outline, learning outcomes etc.)
- Introduction to Active Citizenship: Overview of the Ideas, Concepts, Philosophy and Skills
- Approaches and Methodology for Active Citizenship
- Identity, Cultural and Social Harmony
- Concept and Development of Identity
- Components of Cultural and Social Harmony
- Cultural and Religious Diversity (Understanding and affirmation of similarities and differences)
- Social Structure and Social Hierarchy (stake holders: decision makers, implementers and others)
- Multicultural society and intercultural dialogue
- Active Citizen: Locally Active, Globally Connected

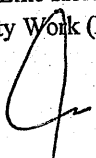
Pre-Requisites: Nil

Recommended Book:

1. John J. Macionis, Linda Marie Gerber, Sociology (New York: Pearson Education, 2010).
2. Kerry J. Kennedy, Andreas Brunold (ed.), Regional Contexts and Citizenship Education in Asia and Europe (New York: Routledge Falmer, 2016).

Suggested Book:

1. Anne Karin Larsen, Participation in Community Work: International Perspectives (VishanthiSewpual, Great O'Line Hole, 2013).
2. Alan Twelvetrees, Community Work (London: Palgrave Macmillan, 2008).


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Compulsory Course

This course offers the major conceptual appreciation of the theory and practice of International Relations. In addition to providing a detailed understanding of the fundamental theoretical perspectives and the issues that divide them, it poses the question of whether it is possible to overcome the main disagreements between these competing approaches. It tends to examine a range of important issues in contemporary international politics and use these theoretical frameworks to provide better understanding of these events.

Course Contents:

- Understanding and Explaining World Politics: The development of discipline of International Relations
- Liberalism and its variances (Idealism, Capitalism, Neo-Liberalism)
- Realism and its variances (Classical Realism, Neo-Realism, Neo-Classical, Offensive and Defensive Realism)
- Hard and Soft Power
- The English School (International Society)
- Constructivism
- Critical Theory
- Structuralism and Post-Structuralism
- Feminist Theory
- Green Politics
- Globalization
- Contemporary Trends in International Politics (Media, Non-state Actors)

Pre-Requisites: Nil**Recommended Book:**

1. Burchill, Scott *et al.*, *Theories of International Relations*. (Basingstoke: Palgrave Macmillan, 2009).
2. Jackson, Robert, Sorensen, George. *Introduction to International Relations: Theories and Approaches* (Oxford University Press, 2016).

Suggested Book:

1. Morgenthau, Hans. J., *Politics among Nations: The Struggle for Power and Peace* (McGraw-Hill, 1993).
2. Devetak, Richard, Anthony Burke, Jim George (eds.), *An Introduction to International Relations* (Cambridge, 2012).
3. Bellamy, Alex (ed.), *International Society and its Critics* (Oxford University Press, 2005).
4. Baylis, Smith and Owens, *The Globalization of World Politics: An Introduction to International Relations* (Oxford University Press, 2011).
5. Buzan, Barry, *People, States and Fear: An Agenda for International Security Studies in the Post-Cold War Era* (ECPR Press, 2008).
6. Dunne, Tim, Milja Kurki, Steve Smith., *International Relations Theories: Discipline and Diversity* (Oxford University Press, 2007).

INTR-6302 Research Methodology C.Hr-3(3-0)

Compulsory Course

Research Methodology course is designed to impart education in the foundational methods and techniques of academic research in social sciences. The primary objective of this course is to develop a research orientation among the scholars and to acquaint them with fundamentals of research methods. Specifically, the course aims at introducing them to the basic concepts used in research and to scientific social research methods and their approach. It includes discussions on research designs, sampling techniques and analysis.

Course Contents:

- Theory
 - Elements of Scientific Thinking
 - Propositions, Concepts, Hypothesis, Variables and Indicators
 - Transformation of Theoretical Question into Research Question
 - Research Design
 - Sources of Knowledge: Typologies of Sources and their Reliability
- Methodology
 - Methods of Research, Sampling Techniques, Content Analysis
 - Survey Questionnaire
 - Interview and Participant Observation
- Preparation of Research Proposal: Collection, Processing and Presentation of Data
- Research Paper Writing
 - Incorporation of Facts, Statements and Quotations in Research Paper
 - Citation Techniques and Bibliographic Entries
- Thesis
 - Presentation of thesis, Documentation, Oral Defence
- Computer Applications
 - Word Processing and Spreadsheets, Data Entry and Compilations

Pre-Requisites: Nil

Recommended Book:

1. Neuman, W.L, *Social Research Methods: Qualitative and Quantitative Approaches* (Pearson Education, 2008).
2. Kumar, R, *Research Methodology: A Step-by-step Guide for Beginners*, 3rd ed. (London, TJ International Ltd, 2011).

Suggested Book:

1. Chawla, Deepak, Sondhi, Neena, *Research methodology: Concepts and Cases* (Delhi: Vikas Publishing House Pvt. Ltd., 2011).
2. Pawar, B.S, *Theory Building for Hypothesis Specification in Organizational Studies* (New Delhi: Response Books, 2009).
3. Bryman, Alan, Bell, Emma, *Business Research Methods*, Third Edition (Oxford University Press, 2011).
4. Denscombes, M, *The Good Research Guide: For Small-scale Social Research Projects* (Maiden-Read: Open University Press, 2010).

INTR-6303 Foreign Policy of Pakistan C.Hr-3(3-0)

Compulsory Course

Pakistan has remained a country under spotlight since the early Cold War days. This course is designed to trace the evolution of Pakistan's foreign policy through various historical phases and academic perspectives. The course is divided into two parts. The first part covers the historical progression of Pakistan's foreign policy especially the first forty year span of the Cold War. The 2nd part focuses on the post 9/11 scenario.

Course Contents:

- Major Determinants and Objectives of Foreign Policy
- An Overview of the Changing Patterns of Foreign Policy
 - The early years of independence (1947–53)
 - Pakistan and the Western alliance system (1954–62)
 - Reappraisal of Foreign Policy: bilateralism and independent Foreign Policy (1962–71)
 - Multifaceted and nonaligned relations in the post-1971 period
 - Pakistan and Soviet military intervention in Afghanistan
 - The end of the Cold War, the New World Order and Pakistan's foreign policy
- Pakistan and the Muslim World: Pakistan's relations with the Muslim states with special reference to the Middle East and Central Asia
- Relations with the United States:
 - Cooperation and confrontation, Changing dynamics after 9/11
- Relations with erstwhile Soviet Union and Russia; Strategic shift in Pak-Russia relations
- Relations with China: a) Geo-strategic dimension; b) CPEC and new dynamics
- Relations with India
 - Major causes of strains, The Kashmir dispute, Indus Water dispute
 - The 1965 War and the Tashkent Declaration
 - The 1971 War, Simla Agreement and the subsequent pattern of relationship
 - Nuclear experiments (1998), Kargil Dispute

Pre-Requisites: Nil

Recommended Book:

1. Rizvi, Hasan Askari, *Pakistan's Foreign Policy: An Overview, 1947–2004* (Pakistan Institute of Legislative Development and Transparency, 2004).
2. Rahman, Abdul, *Democratic Transition and Redefining Foreign Policy of Pakistan* (Create Space Independent Publishing Platform; First Edition, 2018).

Suggested Book:

1. Kasuri, Khurshid Mahmud, *Neither a Hawk nor a Dove: An Insider's Account of Pakistan's Foreign Policy* (Oxford University Press, 2015).
2. Sattar, Abdul, *Pakistan's Foreign Policy, 1947–2012: A Concise History* (Oxford University Press, 2013).
3. Cohen, Stephen P., *Shooting for a Century: The India-Pakistan Comundrum* (Brookings Institution Press, 2013).

INTR-6304. International Relations since 1945C.Hr-3(3-0)

Compulsory Course

The objective of this course is to understand the 'International Relations' with the evolution of 'International Society' and emergence of the modern state system. The course briefly discusses the emergence of international politics from the treaty of Westphalia to the end of the Second World War. The detailed analysis of global development since 1945 is the focus of this course. It seeks to provide genuinely multinational perspective on world affairs where the states compete for effective control of the territories, resources, markets, and populations of the world and strove to establish global or regional systems favourable to their national interests, prosperity, and security.

Course Contents:

- Introduction of State System
- Brief historical development (Treaty of Westphalia, Age of Enlightenment, Industrial Revolution, Imperialism, French Revolution, Concert of Europe, Causes of World War I & II)
- Cold War and Bipolarity
 - Causes of Cold War, Formation of United Nations
 - Policy of Containment and Related Events
 - Response of the Soviet Union towards Containment
 - Eastern and Western European Politics, Cold War in Pacific
 - Process of Decolonization and Third World Politics
 - Nonaligned Movement, Sino-Soviet Split and Sino-American Rapprochement
 - Détente: East-West Cooperation and Peaceful Co-existence
 - Disintegration of the Soviet Union: Causes and Consequences
- Post-Cold War Era
 - Unipolarity and US hegemony, Russia in the Post-Soviet Setting
 - Emergence of European Union, Changing Role of NATO
- Regionalism and Economic Organizations
- War on terror and Rise of Non-State Actors
- Rise of China as a Major Power
- Emergence of Japan and Germany as Economic Powers

Pre-Requisites: Nil

Recommended Book:

1. Young W John, Kent, Kent John, *International Relations since 1945* (Oxford University Press, 2013).
2. Findley Carter, Rotheny John, *Twentieth-Century World* (Cengage Learning, 2011).

Suggested Book:

1. Calvocoressi, Peter, *World Politics since 1945* (Routledge, 2013).
2. Lundestad, Geir, *International Relations since 1945: East, West, North, South*, 7th ed. (Sage Publications, 2018).
3. Dichter, Heather L., Andrew L. Johns, *Diplomatic Games: Sport, Statecraft, and International Relations since 1945* (University Press of Kentucky, 2014)

INTR-6305 Foreign Policy Analysis C.Hr-3(3-0)

Compulsory Course

This course offers the major conceptual appreciation of the theory and practice of International Relations. In addition to providing a detailed understanding of the fundamental theoretical perspectives and the issues that divide them, it poses the question of whether it is possible to overcome the main disagreements between these competing approaches. It tends to examine a range of important issues in contemporary international politics and use these theoretical frameworks to provide better understanding of these events.

Course Contents:

- Understanding and Defining Foreign Policy
- Foreign Policy and IR Theory
- Models of Foreign Policy/Decision making
- Role of National Interest and National Security
- Process of Foreign Policy
- Goals and Objectives of Foreign Policy
- Role of Foreign Offices
- Diplomacy
- Military Force as Foreign Policy tool
- Sanctions and Persuasion
- Aid Policy
- Propaganda, psychological operations and public diplomacy
- Non-state actors: foreign policy challenges and opportunities
- The media, foreign policy and public opinion

Pre-Requisites: Nil

Recommended Book:

1. Beach, D. *Analyzing Foreign Policy* (Basingstoke: Palgrave Macmillan, 2012).
2. Hill, C., *The Changing Politics of Foreign Policy* (Basingstoke: Palgrave Macmillan, 2003).

Suggested Book:

1. Smith, S., Hadfield, A. Dunne, T., *Foreign Policy: Theories, Actors, Cases*, Second edition (Oxford University Press, 2012).
2. Kissinger, Henry, *Diplomacy* (Simon & Schuster, 1995).
3. Breuning, M., *Foreign Policy Analysis: A Comparative Introduction* (Palgrave Macmillan, 2007).
4. Hudson Valerie, *Foreign Policy Analysis: Classic and Contemporary Theory*
5. (Rowman & Littlefield, 2007).
6. Carlsneas, Walter, *Foreign Policy Analysis* (Sage Publishing, 2011).
7. Younas, Muhammad, *Foreign Policy: A Theoretical Introduction* (Oxford: Oxford University Press, 2003).
8. Rosenau, James (Ed.), *International Politics and Foreign Policy* (London: Francis Pinter, 1980).

INTR-6306 International Political Economy C.Hr-3(3-0)

Compulsory Course

The course is designed to provide the students with an introduction to some of the mainstream, as well as critical, approaches to the study of International Political Economy (IPE), comparative political economy and the emerging literature on globalization. Economics and Politics are separate domains of social sciences; this course aims to present an inter-subjectivity of the two disciplines.

Course Contents:

- Introduction, Defining the subject, its Evolution and Scope
- Theories of International Political Economy:
 - Economic Internationalism/Liberalism
 - Economic Nationalism/Mercantilism
 - Marxism/Structuralism/Dependency Theories
 - Theory of Dual Economy, Modern World System Theory
 - Theory of Hegemonic Stability
- Nature and Evolution of Politics of International Trade: Bilateral and Multilateral Trade System, Role and Impact of Trade Institutions: GATT and WTO
- Politics of International Finance: International Monetary System
 - Role and Impact of Financial Institutions: Bretton Woods System, World Bank and IMF
 - American Hegemony and collapse of Bretton Woods System
- International Investment: Role of Multinational Corporations
 - Nature and Evolution
 - Influence of MNC's in International Relations
- Issues of development
 - North-South Dialogue, South-South Dialogue
 - Foreign Aid: Advantages and Disadvantages
 - European Union, ASEAN and NAFTA
- Recent developments in IPE
 - Neo-Imperialism, Globalization and its Impacts
 - Environmental Politics and Economic debates

Pre-Requisites: Nil

Recommended Book:

1. Cohen, Theodore, *Global Political Economy* (Routledge, 2016).
2. Gilpin, Robert, *The Political Economy of International Relations* (Princeton University Press, 1987).

Suggested Book:

1. Ravenhill, John, *Global Political Economy* (Oxford University Press, 2017).
2. Rodrik, Dani, *The Globalization Paradox: Democracy and the Future of the World Economy* (Norton and Company, 2012).
3. Harvey, David, *A Brief History of Neoliberalism* (Oxford University Press, 2007).
4. Frieden, Jeffery, *Global Capitalism: Its Fall and Rise in the Twentieth Century* (Norton and Company, 2007).

INTR-6307 Defence and Strategic Studies C.Hr-3(3-0)

Compulsory Course

This course is designed to address questions related to the development of armed forces, their choices and procurement of equipment, the efficiency of military as compared with economic and diplomatic means in achieving the objectives of states. The major focus is on the distribution and employment of military means to achieve the ends of policy. This includes deterring war, strengthening alliances and engaging in arms control negotiations as well as the conduct of war. The course Defence and strategic studies aims to help students of Politics and IR to learn about the origins, purposes, effects and conduct of strategy and war.

Course Contents:

- Definition, importance and scope; Basic assumptions
- Strategic Theory and the History of warfare
- Law, Politics and the Use of Force
- Evolution and development of strategic thought: Major Thinkers
 - Sun Tzu, Karl Von Clausewitz, Henry Jomini
 - Alfred T. Mahan, Mackinder, Galio Douhet, Lidell Hart
- Nuclear Strategy: Major Concepts and Thinkers
 - Bernard Brodie, Albert Wohlstetter, Thomas Schelling
 - Nuclear Deterrence, Nuclear Disarmament
- Escalation Control and Escalation Dominance
- Land Warfare: Theory and Practice
- Sea Power: Theory and Practice
- Air Power: Theory and Practice
- Impact of Technology on Strategic Thinking
 - War Avoidance and Strategy of Prevention;
 - Confidence and Security-Building Measures
 - Conflict and Crisis Management; Non-Proliferation and Arms Control Strategies
- Non-Kinetic Warfare
 - Media, Propaganda and Cyber Warfare
 - Psychological Warfare, Asymmetric Warfare
- Contemporary Issues and Emerging Trends in Strategic Studies

Pre-Requisites: Nil

Recommended Book:

1. Baylis, Wirtz, Cohen, Gray, *Strategy in the Contemporary World: An Introduction to Strategic Studies* (Oxford University Press, 2002).
2. Mahnken, Thomas M., Joseph A. Maiolo, *Strategic Studies: A Reader* (London: Routledge, 2008).

Suggested Book:

1. Gray, Colin S., *Perspectives on Strategy* (Oxford University Press, 2013).
2. Bowen, Wyn Q. *et al.*, *Trust in Nuclear Disarmament Verification* (Palgrave, 2018).
3. John Keegan, *Intelligence in War, Knowledge of the Enemy from Napoleon to Al-Qaeda*, (Hutchinson, 2003).

INTR-6308 Diplomacy C.Hr-3(3-0)

Compulsory Course

The course aims to provide a conceptual understanding in the analysis of the relationship between theory and practice of diplomacy. The course tends to explain and interpret the major underlying forces that shaped the evolution of diplomacy and to identify the main elements and process in practice of diplomacy; critically examine, evaluate and discuss academic literature on diplomacy; different types of diplomatic practices; and apply theories of diplomacy to the empirical cases.

Course Contents:

- Introduction to Diplomacy, Definition and understanding the concept
- Nature and Function of Diplomacy
- Diplomacy, Law and Justice
- Diplomacy, Power and Persuasion
- Alternative to Diplomacy
- Historical Diplomatic Practices (Spanish, French, English and American)
- Diplomacy in 21st Century
- Types of Diplomacy
 - Old versus New Diplomacy, Bilateral and Multilateral Diplomacy
 - Democratic Diplomacy, Coercive Diplomacy
 - Dollar Diplomacy, Shuttle Diplomacy
 - Cricket Diplomacy, Carrot and Stick Diplomacy
 - Gunboat Diplomacy, Twitter Diplomacy
- Diplomatic Communication
- Types of Diplomats
- Qualities of a good Diplomat
- Immunities and Privileges of Diplomats
- The Art of Negotiation: Theory and Practice
- Diplomacy, Espionage and Propaganda

Pre-Requisites: Nil

Recommended Book:

1. Berridge, G. R., *Diplomacy: Theory and Practice* (Basingstoke: Palgrave, 2010).
2. Nicolson Harold, *Diplomacy* (Oxford University Press, 1967).

Suggested Book:

1. Bercovitch, J, S.S. Gartner, *International Conflict Mediation: New Approaches and Findings* (Routledge, 2009).
2. Hamilton, K, Langhorne, Richard, *The Practice of Diplomacy. Its Evolution, Theory and Administration* (Routledge, 2011).
3. Berridge, G.R., *Diplomacy: Theory and Practice*, 5th ed. (Palgrave Macmillan, 2015).
4. Kissinger, Henry, *Diplomacy* (Simon and Schuster, 1995).
5. Lauren, Paul (ed.), *Diplomacy: New Approaches in History, Theory and Practice* (Free Press, 1979).

INTR-6309 International Organizations C.Hr-3(3-0)

Compulsory Course

The course is designed to critically evaluate the emerging role of international organizations, United Nations system and the question of its restructuring as a considerable issue in the 21st century. Globalization and regionalism is leading to establishment of new organizations in the present scenario. The past, present and future of organizations will be discussed in order to educate the students regarding their changing role in rising multi-polarity in the global politics.

Course Contents:

- Origin, Definition and Development of International Organizations
- Ideological Roots of International Organizations
- International Organizations in Paradoxical World
- Types of International Organizations
- Theoretical Perspectives of International Organizations
 - Liberalism, Realism, Constructivism, Critical Theories
 - Functionalism and Neo-functionalism
- Origin and Development of League of Nations
- The United Nations System
 - History and Charter of the UN Charter
 - The Principal Organs of UN: Composition, Functions Decision-Making Process
 - Membership, Voting, Domestic jurisdiction, role of the General Assembly
 - Collective Security, enforcement action and Preventive Diplomacy
 - A brief introduction of some UN Programs, funds and specialized agencies
 - Issues of UN Reform
- International Labour Organization(ILO)
- World Health Organization
- Multilateralism in the 20th Century: Challenges of Global Governance
- Rise of Regionalism
 - SAARC (Origin and Development); European Union (Origin, Development and Challenges); ASEAN; SCO; NATO; Organization of Islamic Conference
- Challenges and Future of International Organizations

Pre-Requisites: Nil

Recommended Book:

1. Gutner, Tamar, *International Organizations in World Politics*, Sage Publications, 2017
2. Armstrong, David, Lorna Lloyd, John Redmond, *International Organization in World Politics* (New York, 2004).

Suggested Book:

1. Karnas, Margaret P., Karen A. Mingst, *International Organizations: The Politics and Process of Global Governance* (2005).
2. Baylis, John, Steve Smith, Patricia Owens, *The Globalization of World Politics: An Introduction to International Relations*, 7th Edition (Oxford University Press, 2016).

INTR-6310 International Law C.Hr-3(3-0)

Compulsory Course

This core module aims to explore the inter-relationships between international law and politics by considering a number of issues and concepts from legal, moral and political perspectives. The issues will include the concept of international ethics; international politics and governance; international justice; international democracy; international law; international subjects; international crime and international institutions and courts.

Course Contents:

- Introduction, Definition, Nature and Scope of International law
- Origin, Structure and Sources of International Law, particularly Methods of Determining the Rules of International Law
- International Law and municipal law
- Nature of Muslim International Law
- Subjects of International Law, Requisites of Statehood
- Individuals in relation to International Law
- Recognition of State and Government
- Various Kinds of Recognition and Its Methods
- State Succession and its Consequences
- Intervention, Kinds and grounds of Intervention
- Methods of Acquisition, and Leasing State Territory
- Law of Seas, International Waterways, High Sea and Deep Sea
- Territorial Jurisdiction of States on the high seas, national vessels, foreign vessels in territorial waters; fisheries in the open sea, contiguous zone, continental shelf
- Piracy and Hijacking in International Law
- Aerial Jurisdiction and Jurisdiction over space and outer space
- Extraterritoriality
- Rights and Immunities of States and State Instrumentalities of courts of other States
- Law of Armed Conflict: Legal Constraints on the use of force
- International humanitarian law and neutrality

Pre-Requisites: Nil

Recommended Book:

1. Aust, Anthony, *Handbook of International Law* (Cambridge, UK: Cambridge University Press, 2005).
2. Wolfrum, Rüdiger, Volker Röben (eds.), *Developments of International Law in Treaty Making* (Berlin: Springer, 2005).

Suggested Book:

1. Wolfrum, Rüdiger, Volker Röben (eds.), *Developments of International Law in Treaty Making* (Berlin: Springer, 2005).
2. Byers, Michael, *War Law: Understanding International Law and Armed Conflicts* (New York: Grove Press, 2006).
3. Clark, Ian, *Legitimacy in International Society* (Oxford, UK: Oxford University Press, 2005).

INTR-6311 China-Pakistan Relations C.Hr-3(3-0)

Compulsory Course

This course aims to highlight the factors that have made Pakistan-China as an all-weather friend. What are the imperatives that have brought the two countries closer to each other? What are the impediments for this relationship? Moreover, the course also elaborates the impact of global politics on this bilateral relationship and vice versa.

Course Contents:

- Early phase of Pakistan-China Relations: 1955–62
- Imperatives for better relationship (1962–1971)
 - Regional Context, Global Context
 - Economic-Military cooperation during the Cold War
 - Afghanistan and Iraq Conflicts and Strategic Cooperation
- Strengthening of bilateralities
 - Defence Cooperation
 - Economic Cooperation: Free Trade and Economic Assistance
 - Diplomatic Ties
 - Perspectives on Issues of Kashmir and Taiwan
 - Pakistan and One China policy
- China and strategic stability in South Asia
 - Nuclearization of South Asia, Kargil War
- Geostrategic and Geo-economic dimension and future prospects (CPEC, BRI initiative)
- Indo-US Partnership and its Implications for Pakistan-China Relations
- Challenges and Issues in bilateral relations
 - Political, economic and structural constraints
 - Socio-Cultural Differences
 - Extremism and Terrorism
 - Economic Imbalances
- New Approaches to alliance formation and Implications for Pakistan-China relations

Pre-Requisites: Nil

Recommended Book:

1. Andrew Small, *The China-Pakistan Axis: Asia's New Geopolitics* (Oxford University Press, 2015).
2. Ghulam Ali, *China-Pakistan Relations: A Historical Analysis* (Oxford University Press, 2017).

Suggested Book:

1. Marc Lanteigne, *Chinese Foreign Policy: An Introduction* (Routledge, 2015).
2. Urooj Riaz, *CPEC: China Pakistan Economic Corridor* (PI Publishers, 2017).
3. Ishrat Hussain, *CPEC and Pakistan's Economy: A Way Forward* (Working Paper- Center of Excellence for CPEC, Islamabad, 2018).
4. Shahid M. Amin, *Pakistan's Foreign Policy: A Reappraisal* (Oxford University Press, 2009).

INTR-6312 Politics of the Middle East C.Hr-3(3-0)

Compulsory Course

This course is aimed to evaluate the politics of Middle East. The impact of religion on Middle Eastern Region will be assessed. The geostrategic and geo economic importance of the Middle East and Oil Politics will be considered. The rise and fall of Ottoman Empire and formation of state system will be analysed. The course will encompass the politics of major countries in the region. It will further assess the foreign policies of major power towards this region and Issues that are shaping up the regional politics.

Course Contents:

- Geography, Religion and Cultural aspects of Middle East
- Impact of religion on Middle Eastern Society
- Rise and Fall of Ottoman Empire
- Emergence of Modern State System in Middle East
- Politics of Middle Eastern Countries
 - Egyptian national and international politics, Monarchy in Saudi Arabia
 - Religious Clergy and Iranian Politics, Post Ottoman Turkey
 - Domestic Issues of Syrian Politics, Iraqin Global Politics
- Israel-Palestinian Dispute (Historical Context and Future Prospects)
- Arab Spring and Middle Eastern Politics
- Dynamics of Syrian Conflict
- Lebanon Civil War and Contemporary Politics, Yemen Crisis
- Gulf Cooperation Council
- Oil Politics in Middle East
- Issues of Middle East
 - Israel-Palestine Conflict, Kurdish Issue
 - Water Scarcity in Middle East, Terrorism and Extremism
- Foreign Policy of US and Russia towards the region

Pre-Requisites: Nil

Recommended Book:

1. Danahar, Paul, *The New Middle East: The World after the Arab Spring* (Bloomsbury Press, 2013).
2. Palmer, Monte, *The Politics of Middle East* (Wadsworth Publishing, 2006).
3. Fawcett, Louise. *International Relations of the Middle East* (Oxford University Press, 2013).

Suggested Book:

1. Roy, Olivier, *The Politics of Chaos in Middle East* (Columbia University Press, 2008).
2. Dyer, Gwynne, *Don't Panic: ISIS, Terror and Today's Middle East* (Random House, 2015).
3. Dabashi, Hamid, *The Arab Spring: The End of Post-colonialism* (Zed Books, 2012).
4. Jung, Dietrich, *The Middle East and Palestine: Global Politics and Regional Conflict* (Palgrave Macmillan, 2004).

INTR-6314 Foreign Policy of China C.Hr-3(3-0)

Optional Course

This course is aimed at analysing Chinese foreign policy and its impact on global politics. How China is categorized as regional power or global power. How Chinese led order or Rise of China is implicating existing world politics. It also evaluates the Issues of Chinese Foreign policy as well.

Course Contents:

- Chinese Foreign policy: Goals and Objectives
- Chinese Foreign Policy under Mao: Challenges for a new state
- Chinese Foreign Policy under Deng Xiaoping: Reform and Opening up
- Hu Jintao and Chinese adjustment in global environment
- Xi Jinping and Chinese Contemporary approach
- Decision making structure of China
- Chinese Foreign Policy towards US and Soviet Union during the Cold War
 - Issues of Recognition; Sino-Soviet Split; US-China Rapprochement
- China's Neighborhood Policy
 - China and Southeast Asia; China and Central Asia
 - China and South and West Asia
- China's ascend to power and relations with Major Power (US, Russia, EU, Japan)
- China's use of soft power in foreign policy
- China's relationship with Middle East, Africa, Latin America
- China and process of global interaction and integration
 - Belt and Road Initiative; China-Pakistan Economic Corridor
 - Military Modernization and its impact of regional security
- Issues of Chinese Foreign Policy
 - Taiwan Issue; China and Korean Crisis; China-Japan Relations;
 - South China Sea dispute; Xinjiang Issue; Human Rights Issues
 - China, US and Russia in Post 9/11 era
- China and Multilateral arrangements (ASEAN, SCO and BRICS)

Pre-Requisites: Nil

Recommended Book:

1. Robert Kaplan, *Asia's Cauldron: The South China Sea and end of Stable Pacific* (Penguin Random House, 2015).
2. Robert G Sutter, *US-China Relations: Perilous Past, Uncertain Present* (Rowman & Littlefield Publishers, 2017).
3. Lantaigne, Marc, *Chinese Foreign Policy: An Introduction* (Routledge, 2015).
4. Mark, Chi-Kwan, *China and the World since 1945* (Routledge, 2012).

Suggested Book:

1. Luttwak, Edward N., *The Rise of China vs. the Logic of Strategy* (Harvard University Press, 2012).
2. Christopher A. Ford, *The Mind of Empire: China's History and Modern Foreign Relations* (University Press of Kentucky, 2010).
3. James Bellacqua, *The Future of China-Russia Relations* (University Press of Kentucky, 2010).

INTR-6315 Foreign Policy of USAC.Hr-3(3-0)

Optional Course

The course examines the foreign policy culture and policy choices associated with the United States during the twentieth and twenty-first centuries. The course focuses on successive US presidents and their respective foreign policy decisions over the year. How the foreign policy of United States has been constructed and conducted?

Course Contents:

- Nature of Foreign Policy, Foreign Policy Models
- Determinants of US Foreign Policy
 - Ideological; Economic; Military; Political; Psychological
- US Foreign Policy during Nineteenth Century
 - Monroe doctrine, Farewell address of George Washington
 - US policy towards Americas (North and South America)
- US Foreign Policy during early Twentieth Century
 - US role in World War I, Woodrow Wilson and his global vision
 - US during Interwar Period
 - US and World War II (F D Roosevelt and Cooperation with Soviet Union)
- United States and Cold War
 - From World War II to Cold War
 - Containment, NSC-68, Korean War, Marshall Plan, NATO (Harry S Truman and Eisenhower)
 - US and heightened tensions (U-2 Incident, Bay of Pigs, Cuban Missile Crisis)
 - Vietnam War (Kennedy and Johnson years)
 - Richard Nixon and China Issue (Tri-polarity in Global Politics, Détente & Arms control)
 - US and Middle East (Henry Kissinger and Shuttle diplomacy, Camp David)
 - Revival of confrontation (Jimmy Carter, Regan and Soviet Invasion of Afghanistan)
- Post-Cold War and Uni-polarity
 - US and New World Order, Gulf War (Bush and Clinton Years)
 - War against Terrorism in Afghanistan and Iraq' (George Bush and Obama)
 - Pivot to Asia and Rise of China

Pre-Requisites: Nil

Recommended Book:

1. Steve Smith, Amelia Hadfield Tim Dunne (eds.) *Foreign Policy: Theories, Actors and Cases* (Oxford University Press, 2016).
2. Glenn Hastdet, *American Foreign Policy: Past, Present, and Future* (Rowman and Littlefield 2017).

Suggested Book:

1. Vali Nasr, *The Dispensable Nation: American Foreign Policy in Retreat* (Anchor 2014).
2. Fareed Zakaria, *The Post-American World* (Norton, 2008).

INTR-6316 Politics of Europe C.Hr-3(3-0)

Optional Course

This course deals with the organization of political power and the dynamics of political change in four major European countries: Britain, France, Germany, and Italy, focusing especially on the structure of political power within the state and on important institutions that form the link between state and society (especially political parties and interest organizations).

The organization of political power within the state and society vary across our four countries in ways that reflect divergent outcomes of previous political conflicts. We will review critical aspects of the historical development of each country that sent them along different "paths," to understand how political power becomes entrenched in particular institutions. However, most of the course will focus on the contemporary institutions of political governance and current political developments in each country.

Course Contents:

- Sources of cross-national variation in European politics and economy
- Politics and institutions in Britain
- Contemporary trends in British politics
- French politics, historical legacies
- French institutions and politics
- French politics and policy
- Contemporary issues in French politics
- Germany: historical legacies
- German institutions and politics
- Contemporary issues in German politics
- Italy: historical legacies
- Italian institutions and politics
- Contemporary issues in Italian politics

Pre-Requisites: Nil

Recommended Book:

1. Flinders, Matthew. "Majoritarian Democracy in Britain: New Labour and the Constitution." *West European Politics* 28, no. 1 (2005): 61-93.
2. *The Thatcher Revolution: Margaret Thatcher, John Major, Tony Blair, and the Transformation of Modern Britain 1979-2002.*

Suggested Book:

1. *Blair's Britain.* Polity Press in association with Blackwell Publishing, 2003.
2. *Changing France: The Politics that Markets Make.* Edited by Pepper D. Culpepper, Peter A. Hall, and Bruno Palier. Palgrave Macmillan, 2008.
3. *Political Traditions in Modern France.* Oxford University Press, 1994.
4. *Why the French Don't Like Headscarves: Islam, the State, and Public Space.* Princeton University Press, 2008.
5. *Beyond Continuity: Institutional Change in Advanced Political Economies.* Edited by Wolfgang Streeck and Kathleen Thelen. Oxford University Press, 2005.

INTR-6317 Political Geography C.Hr-3(3-0)

Optional Course

The central aim of this course is to examine and evaluate the global view of economic and political relations of difficult geographical regions. The course introduces the different approaches of political geography and strategy. It also discusses national and international security concerns that have provided geopolitical framework for thinking about international politics since Cold War period in western states. After the Cold War, matters of economic development and environment have gained higher profile in the discussion of geo politics. Since the end of cold war, the concept of national and international security has been widely reinterpreted in policy and academic discussion, the course will examine all these aspects.

Course Contents:

- Introduction; approaches to the study of political geography.
- The Global Order.
- Strategic models of the age of containment.
- The Geography of the Cold War Era.
- Theoretical approaches to global strategy.
- A global view of economic and political relations.
- The World Order into the 21st century.
- The National State, Anatomy of Nation State
- Theories of nationalism.
- Nationalism, regionalism and separatism
- The Geography of Federation, The Geography of revolution.
- The Geography of Terrestrial Boundaries.
- The Geography of Disputed areas.
- The Geography of maritime Boundaries.
- Political Behavior.
- The Geography of elections and electoral systems.
- The geography of analysis of voting patterns.
- The Geography of power and support.
- The Local State, The nature of the Local State.
- The Local State in Political Context.
- Development and International environmental law

Pre-Requisites: Nil

Recommended Book:

1. Glassner, M., *Political Geography*, Wiley, London: 1996.
2. Heffernan, M., *Twentieth Century Europe*, London: 1996.
3. Hooson, D., *Geography and national identity*, Blackwell, Oxford: 1994.

Suggested Book:

1. Johnston, R., Shelley, M. and Taylor, P., *Developments in Electoral Geography*, Routledge, London: 1990.
2. Munir, R., *modern Political Geography*, Macmillan, London: 1983.
3. Paddison, R., *The Fragmented State*, Blackwell, Oxford: 1983.

INTR-6318 Politics of South Asia C.Hr-3(3-0)

Optional Course

The course aims to provide a deep understanding of the dimensions of international politics of South Asia. Interstate security relations in South Asia have traditionally been influenced by the factors of extreme mistrust and hostility towards each other. The region has lots of potential but the process of integration has been marred by territorial and political disputes.

Course Contents:

- Introduction to South Asian culture and society
- South Asia in World Politics (Geopolitical and Strategic importance)
- Historical development (Colonial Period and Post-Independence Period)
- Economic Regionalism and Globalism
- Dynamics of South Asian Region
- Regional Powers versus Extra-Regional Forces in South Asia
- Prospect for Peace and Cooperation in South Asia
- Military Security, Conflict, and War
- India in World Politics: Hegemonic design and economic potential
- Pakistan in World Politics: Geostrategic importance and balancer
- Sri Lanka in World Politics
- Nepal in World Politics
- Maldives and Bhutan in World Politics
- Bangladesh in World Politics
- Afghanistan in World Politics: War on terror and future prospects
- Regional Governance: SAARC, SCO, ECO, BIMSTEC

Pre-Requisites: Nil

Recommended Book:

1. Hagerty, *South Asia in World Politics* (Rowman & Littlefield Publishers, 2005).
2. Bose and Jalal, *Modern South Asia: History, Culture, and Political Economy* (Routledge, 2011).

Suggested Book:

1. Zamindar, *The Long Partition and the Making of Modern South Asia: Refugees, Boundaries, Histories* (Columbia University Press, 2010).
2. Jalal, *Democracy and Authoritarianism in South Asia: A Comparative and Historical Perspective* (Cambridge University Press, 1995).

INTR-6319 Conflict Resolution C.Hr-3(3-0)

Optional Course

The main purpose of this course is to study the major approaches and models of conflict management and resolution. This course will enable the students to have the basic knowledge of the models of conflict management and resolution. The course also aims at enabling the students to understand different issues which can endanger peace at the local, national, and international levels.

Course Contents:

- Defining Conflict and its Sources
 - Definition and Nature of Conflict, Systemic Sources, Societal Sources
 - Bureaucratic and Organizational Sources, Terrorism and Religion: New Dimensions
- Basic and Complex Level of Analysis
 - The Individual Level, The State Level,
 - The Group Level, The Decision Making Level
- Typologies of Conflict
 - Low Intensity Conflict, High Intensity Conflict
 - International Conflict, Non-International Conflict
- Basics of Conflict Management and Resolution
 - Conflict Management and Resolution between States
 - Conflict Management and Resolution in Civil Wars
 - Conflict Management and Resolution in State Formation
- Techniques of Conflict Management and Resolution
 - Negotiation, Facilitation, Good Offices
 - Mediation in International Relations
 - Commission of Enquiry, Conciliation, Arbitration, Adjudication
 - Improvements in the Bargaining Strategies, Confidence Building Measures
- Conflict Prevention and Pre-emption
 - From Prevention to Pre-emption, Preventive Diplomacy
- Case Studies

Pre-Requisites: Nil

Recommended Book:

1. Cheldelin, Sandra, Daniel Druckman, Larissa Fast, *Conflict: From Analysis to Intervention* (London: Continuum, 2003).
2. Barash, David P., Charles P. Webel, *Peace and Conflict Studies* (Sage Publications, 2002).

Suggested Book:

1. Douglas, Sloan, *Education for Peace and Disarmament* (New York: Columbia University, 2003).
2. Wallensteen, Peter, *Understanding Conflict Resolution* (Sage Publications, 2002).
3. Wilmot, William W., Joyce L. Hocker, *Interpersonal Conflict* (McGraw-Hill, 2001).

INTR-6320 International Politics of Environment C.Hr-3(3-0)

Optional Course

This course aims to provide a better level of understanding of the global politics of the environment and climate change. This tends to examine, why global environmental problems occur and how the international community has sought to resolve such problems. Students will develop an advanced understanding of a range of global and local environmental problems; competing accounts of the causes of environmental problems; the institutional and normative foundations of global environmental governance; the process of negotiating and implementing multilateral environmental agreements; and perspectives on environmental justice. A range of issues will be examined including climate change, deforestation, water, consumption, and waste.

Course Contents:

- Introduction: International politics and the environment
- 'Tragedy of the commons'
- Poverty, affluence, population
- Capitalism and systems of domination (class, gender, nature)
- Conflict and security: Water
- Multilateral agreements and green diplomacy: Climate change and sustainable Development, Kyoto Protocol
- Governance 'experimentation': Climate change
- Problem displacement: Trade and hazardous waste
- Sustainable consumption: Shopping our way out of the problem?
- Environmental aid and finance: Deforestation
- Localization: Agriculture and food
- Environmental justice and revision of key themes
- Documentary
- The Case of Pakistan: Discussion

Pre-Requisites: Nil

Recommended Book:

1. O'Neill, Kate, *The Environment and International Relations* (Cambridge University Press, 2009).
2. Mitchell, Ronald B., *International politics and the environment* (Sage, 2010).

Suggested Book:

1. Clapp, Jennifer, *Toxic Exports: The Transfer of Hazardous Wastes from Rich to Poor Countries* (Cornell University Press, 2001).
2. Hoffmann, Matthew J., *Climate Governance at the Crossroads: Experimenting with a Global Response after Kyoto* (Oxford University Press, 2011).
3. Gleick, Peter H., 'Water and Conflict: Fresh Water Resources and International Security', *International Security* (1993), 18(1):79-112.

INTR-6321 Comparative Politics C.Hr-3(3-0)

Optional Course

Here, comparative politics is mainly understood as "politics within the State". The purpose of this course is to provide an introduction to the study of comparative political systems. It is also intended to make them aware of the nature and problems of political development. We will discuss a wide variety of topics dealing with political institutions and behaviour. The readings will expose you to the main paradigmatic approaches in comparative politics. The readings will allow you to assess the relative strengths and weaknesses of the various methodological approaches used in comparative politics.

Course Contents:

- Approaches to comparative Politics
 - Traditional approach: characteristics and critique
 - Behavioural approach and its characteristics
- The political system: basic concepts, characteristics, functions with reference to the work of David Easton and Almond and Coleman, and critique
- Political Culture: meaning, elements, kinds and its importance in the study of political systems.
- Political Development: Meanings, Characteristics and Indicators of political development
- Socio-political Change: Major theories and their functional implications
- Leadership
 - Democratic versus authoritarian leadership
 - Legitimate versus illegitimate leadership
- National identity and integration
- Legitimacy and participation
- State-building versus nation-building

Pre-Requisites: Nil

Recommended Book:

1. *Introduction to Comparative Politics: Political Challenges and Changing Agendas*, 5th Edition, (Boston: Wadsworth, Cengage Learning, 2010).
2. Smith, B.C., *Understanding Third World Politics: Theories of Political Change and Development*, 2nd Edition, (Palgrave Macmillan, 2003).
3. Zhang, Yumei, *Pacific Asia: The Politics of Development* (London: Routledge, 2003), ch. 1, "Development Theories".
4. Almond, Gabriel A., *Comparative Politics: A Theoretical Framework* (Longman, 2001).

Suggested Book:

1. Apter, D.E., *The Politics of Modernization* (Chicago: Chicago University Press, 1965).
2. Anderson, Mehden, Young, *Issues of Political development* (Prentice-Hall, 1974).
3. Jason L. Finkle, *Political Development and Social Change* (Wiley, 1971).
4. Pye, Lucian W., Sidney Verba, *Political Culture and Political Development*
5. (Princeton University Press, 1965)

INTR-6322 Democratization and Global Development C.Hr-3(3-0)

Optional Course

There are immense regional variations in processes of democratization. Democracy and economic development have spread across the globe. Most countries now at least claim to be democracies — or to be moving towards becoming democracies. The course will provide a deeper understanding of democratic systems. The course also explores the relationship between democracy and development, examining the competing goals of social order, economic growth, modernization, freedom, and individual rights. The course examines debates on democracy's salience for sustainable long term development and the improvement of people's lives.

Course Contents:

- The Social Contract Jean-Jacques Rousseau in Robert A. Dahl, Ian Shapiro and Jose Antonio Cheibub
- What is Democracy? Chapter 4, Robert A. Dahl, *On Democracy*
- Why Democracy? Chapter 5, Robert A. Dahl, *On Democracy*
- Why Political Equality I? Intrinsic Equality Chapter 6, Robert A. Dahl, *On Democracy*
- Why Political Equality II? Civic Competence Chapter 7, Robert A. Dahl, *On Democracy*
- What Political Institutions Does Large-Scale Democracy Require? Chapter 8, Robert A. Dahl, *On Democracy*
- *Economic Development and Political Regimes* by Adam Przeworski et al. (The Democracy Sourcebook)
- *Perpetual Peace* by Immanuel Kant (The Democracy Sourcebook)
- *Democracy's Third Wave* by Samuel P. Huntington (The Democracy Sourcebook)
- *Democratic Justice* by Ian Shapiro (The Democracy Sourcebook)
- *Dictatorship, Democracy and Development* by Mancur Olson (The Democracy Sourcebook)
- *Freedom Favors Development* by Amartya Sen (The Democracy Sourcebook)

Pre-Requisites: Nil

Recommended Book:

1. Dahl, Robert A., Ian Shapiro, Jose Antonio Cheibub (eds.), *The Democracy Sourcebook* (Cambridge: Massachusetts Institute of Technology, 2003).

Suggested Book:

1. Dahl, Robert A., *On Democracy* (1998).

INTR-6323 Arms Control and Disarmament C.Hr-3(3-0)

Optional Course

The basic objective of this course is to familiarize the student of the inter-linkage of foreign and security policies which culminates into war and peace between the states. The study examines the steps that have been taken to control the nuclear and conventional weapons to achieve peace and security round the globe. It also focuses on the problems of verification, transparency and on-site inspection.

Course Contents:

- Definition and Theories of Armaments: Causes of Conventional and Nuclear Arms Races
- Relationship between Disarmament & Arms Control,
- Theories and Approaches of disarmament and its critiques
- Types & problems of Disarmaments and Arms Control.
 - Inspection, verification and enforcement; Transparency in Arms Transfer
- A review of Arms Control Negotiations and Treaties
 - Nuclear Supplier Group, Zangger Committee 1971.
 - Arms Control: Theory of Arms Control, Brief outlines of Pre-World War-I efforts towards disarmament and Post-World War-II process and arms control agreements - Antarctic Treaty, PTBT, Outer Space Treaty, Treaty of Tlatelolco, NPT, CWC, SALT-I, ABM Treaty, Sea-Bed Treaty, BW Convention, CTBT, PNET, ENMOD Convention, SALT-II Treaty, & START, FMCT, Nuclear Non-Proliferation and their present status, National Missile Defense, Current Trends in Arms Control and Disarmament and Development.
 - Case Studies of the Arms Control Policies of any two of the existing and emerging Nuclear Powers/States.
 - Alternative Security Strategies: Confidence-Building Measures, Non-Offensive Defence. Nuclear Restraint Régimes, Nuclear Weapons Free Zones, Proliferation Security Initiative (PSI).
- Case Studies:
 - Arms Race between Superpowers, Great Powers & Third World States (India v/s Pakistan); Arms Control Measures: Failures and Successes.

Pre-Requisites: Nil

Recommended Book:

1. Allan, Pierre, Crisis Bargaining and the Arms Race. MA: Ballinger, 1983.
2. Blacker, Coit D., & Duffy, Glors, International Arms Control. (2nd ed.), Stanford: Calif: Stanford University Press, 1984.

Suggested Book:

1. Carnesale, Albert, Learning from Experience with Arms Control. Cambridge: Cambridge University Press, 1986.
2. Charles H. Jr., & Shulsky, From Arms Control to Arms Reduction: The Historical Experience, the Washington Quarterly, Summer 1987.
3. Haley, Edward P., & Merritt, Jack, (Ed.), Nuclear Strategy Arms Control and the Future, (2nd Ed.) Boulder and London: Westview Press, 1988.

INTR-6324 Politics of South East Asia C.Hr-3(3-0)

Optional Course

The purpose of this course is to evaluate the dynamics of local and international politics associated with Southeast Asian region. The course is also aimed to highlight the policies of major powers towards Southeast Asian region and their implications. The impacts of growing regionalism will also be analysed.

Course Contents:

- Geographic features and importance: Archipelago, Malay Peninsula, Straits of Malacca, Gulf of Thailand and South China Sea, Gulf of Tonkin
- Brief historical evolution of Southeast Asian societies
- Southeast Asia under Colonial Rule; Struggle for Independence
- Post-Independence political evolution
 - Indo-China (Vietnam, Cambodia and Laos)
 - Vietnam War, Thailand and Myanmar
 - Malaysia, Singapore and Indonesia: Issues of Federation of Malaysia
 - Brunei and Philippines
- Democratization: Challenges and breakthroughs
- Economic Development and Asian Financial Crisis of 1997
- Terrorism and Radicalism; Ethnic and Human Rights issues; Secession of East Timor
- International Organizations
 - Association of Southeast Asian Nations (ASEAN)
 - ASEAN Regional Forum (ARF)
 - Asia Pacific Economic Cooperation (APEC)
- South China Sea Dispute
- Foreign Policies of Major actors towards South East Asia
 - United States, China, India, Australia, Japan
- Challenges to Regionalism; Rohingya Crisis

Pre-Requisites: Nil

Recommended Book:

1. Kaplan, Robert, *Asia's Cauldron: The South China Sea and the End of a Stable Pacific* (Random House, 2015).
2. Roy, Nalanda, *The South China Sea Disputes: Past, Present, and Future* (Lexington Books, 2016).
3. Hawksley, Humphrey, *Asian Waters: The Struggle over the South China Sea and the Strategy of Chinese Expansion* (Abrams Press, 2018).

Suggested Book:

1. Osborne, Milton, *Southeast Asia: An Introductory History* (Allen and Unwin, 2013).
2. Church, Peter, *A short History of South-East Asia* (Wiley, 2009).
3. Yahuda, Michael, *International Politics of the Asia Pacific* (Routledge, 2011).
4. Kingsbury, Damien, *Southeast Asia: Political Profile* (Oxford, 2005).
5. Desai, Sar, *Southeast Asia: Past and Present* (Routledge, 2012).

INTR-6325 International Politics of Ethnicity and Minorities C.Hr-3(3-0)

Optional Course

The main purpose of the course is to acquaint the students with Racial & Ethnic dynamics of politics. The interplay of these groups in social, cultural, economic, and political development of a state. The course will focus on the writings of some prominent scholars, who highlighted that Racial & Ethnic politics is an important phenomena in a plural societies.

Course Contents:

- Exploring Race & Ethnicity
 - Participation in global politics
 - Prejudice
 - Discrimination
- Ethnic groups in conflict
- Security dilemma and Ethnic conflict
- Ethnic conflict and civil society
- Democracy in America
- Bowling Alone
- Ethnicity and Religion
- International politics, domestic imperatives and identity mobilization: Sectarianism in Pakistan
- Racial discrimination
- Immigration
- Native Americans
- Muslim and Arab Americans
- The making of African Americans in white America
- African Americans today.


Pre-Requisites: Nil

Recommended Book:

1. Donald L. Horowitz, *Ethnic groups in conflict* (University of California press 2001)
2. Richard T. Schaefer. (2012). *Racial and Ethnic Groups*. 13th edition.

Suggested Book:

1. Paul Brass, *Ethnicity and Nationalism: Theory and Comparison*
2. Joseph F. Healey (2012). *Race, Ethnicity, Gender and Class*. 6th edition
3. Jean-Jacques Rousseau, *Social contract*


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INTR-6326 International Politics of Asia-Pacific C.Hr-3(3-0)

Optional Course

This course provides an overview of international relations in the Asian-Pacific region. The Asia-Pacific is a region of extraordinary importance across virtually all aspects of global politics and economics. It is also a region filled with apparent contradictions and unresolved questions. It is thus vitally important for students and practitioners of international relations to develop a reasonable grasp of what is going on there. Among the topics this course addresses are the current balance of power, sources of regional economic dynamism, states' strategies, stability of alliance relationships, venues for discussion and cooperation and key territorial disputes. The course also aims at highlighting the policies of major powers towards Asia-Pacific and their implications.

Course Contents:

- Geographic features and importance
- Democratization: Challenges and breakthroughs
- Human Rights
- Politics of Korean Peninsula and Issue of Nuclear Proliferation
- Rivalry between Japan and China
- US-China clash over the dominance in East Asia: US rebalance towards Asia versus China's Belt and Road Initiative
- Taiwan and One China Issue
- South China Sea dispute
- Regionalism in Southeast Asia
- Asian Financial Crisis (1997) and Trans-Pacific Partnership
- US-Japan relations in Post-Cold War
- Terrorism in Southeast Asia
- Policies of Major actors towards the region:
 - United States; China; Russia; Japan; Australia; India
- International Organizations
 - Asia-Pacific Economic Organization(APEC); Asia-Europe Foundation(ASEF)
 - Asia-Europe Meeting(ASEM); Association of South East Asian Region(ASEAN)

Pre-Requisites: Nil

Recommended Book:

1. Hawksley, Humphrey, *Asian Waters: The Struggle over the South China Sea and the Strategy of Chinese Expansion* (Abrams Press, 2018).
2. Yahuda, Michael, *International Politics of the Asia Pacific* (Routledge, 2011).

Suggested Book:

1. Roy, Nalanda, *The South China Sea Disputes: Past, Present, and Future* (Lexington Books, 2016).
2. Kaplan, Robert, *Asia's Cauldron: The South China Sea and the End of a Stable Pacific* (Random House, 2015).
3. Hayton, Bill, *The South China Sea: The Struggle for Power in Asia* (Yale University Press, 2014).
4. Church, Peter, *A Short History of South-East Asia* (Wiley, 2009).

INTR-6327 Politics of Central Asia C.Hr-3(3-0)

Optional Course

This course is aimed to evaluate the politics of Central Asia. The geostrategic and geo economic importance of the Central Asia and Oil Politics will be considered. The Soviet era politics of state system will be analysed. The course will also encompass the politics of major countries in the region. It will further assess the foreign policies of major power towards this region and Issues that are shaping up the regional politics.

Course Contents:

- Geography, Religion and Cultural aspects of Central Asia
- Features of Central Asian Society
- Pre-tsarist Central Asia
- Formation and demise of Soviet Union and its impacts
- Politics of Central Asian Countries
- Tajik Civil war and post war Politics
- Politics of Kyrgyzstan and revolutions
- Turkmenistan's Neutrality and Economic policy
- Politics of Uzbekistan and rise of Islamic Militancy
- Kazakhstan and ethnic politics
- Water Issues in Central Asia
- Oil Politics in Central Asia and Importance of Caspian region
- Old great Game and New Great Game
- Major Powers and Central Asia
 - Post Soviet Russian policy towards Central Asia
 - Chinese policies towards Region, CIS, SCO and CSTO
- Foreign Policy of US towards the region
- Pakistan and Central Asia, Afghanistan and Central Asia

Pre-Requisites: Nil

Recommended Book:

1. Rico Issac, *Routledge Handbook of contemporary Central Asia* (Routledge, 2022).
2. Alessandro Frigerio, *Theorizing Central Asian Politics: the state, ideology and power* (Palgrave Macmillan, 2019).
3. Thomas Fingar, *The New Great Game: China and South and Central Asia in the Era of Reform* (Stanford University Press, 2016).

Suggested Book:

1. Adeb, Khalid, *Central Asia: A New History from the Imperial Conquests to the Present* (Princeton University Press, 2021).
2. Peter, Golden *Central Asia in World History* (Oxford University Press, 2010).
3. Ahmed Rashid, *The Resurgence of Central Asia: Islam and Nationalism* (Zed Books, 1995).


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INTR-6328 Foreign Policy of India C.Hr-3(3-0)

Optional Course

This course is a graduate-level course of Politics of India. To introduce students to the changing political dynamics of India, the pivotal country of South Asia, the only country of SAARC with whom Pakistan shares a common border till recently and a rising regional power. The course engages theoretically and empirically with major themes in Indian politics, a polity, which continues to be Pakistan's foremost concern in terms of regional politics. This course will address a range of themes that preoccupy Indian politics from democratization issues, constitutional debates, the role of the judiciary and the articulation of federalism to the rise of caste, ethnic and minorities and women movements.

Course Contents:

- Nation Building in India
- Democracy
- Institutional Setting
 - Politics and the State in India
 - Issues in Governance, Federalism
 - Local Government: Panchayati Raj, Judiciary
- Political Process
 - Leadership
 - Party System
 - Elections
- Social Cleavages and Identity Politics
 - Class and Caste Politics
 - Minorities
 - Ethnic Movements
- Ideology in Indian Politics
 - Secularism
 - Hindu Nationalism
- Social Movements
 - Politics of Women
 - Human Rights

Pre-Requisites: Nil

Recommended Book:

1. Adeney Katherine and Andrew Wyatt., *Contemporary India*. (Palgrave Macmillan, 2010).
2. Mitra Subrata., *Politics in India: Structure, Process and Policy* (Routledge: 2017).

Suggested Book:

1. Guha Ramachandra., *India after Gandhi. The History of the World's Largest Democracy* (Harper Perennial: 2008).
2. Brass Robert Brass., *The Politics of India Since Independence* (Cambridge University Press: 2003).

INTR-6329 Non-Traditional Sources of Conflict: Terrorism, Water Issues, Identity C.Hr-3(3-0)

Optional Course

This course deals with the International Political Dimensions of Terrorism, Ethnicity and Water Issues. A brief introduction of all these issues, which have emerged more emphatically at international scene in recent years, will be much helpful for the students of international Relations to understand world politics and affairs in better sense. The purpose of this course is to expose the students to the various dimensions of Terrorism, Ethnicity and Water Issues. It may include meanings, forms and consequences as well as motivations, goals and ways of countering them. Secondly to enable students to develop an academic perspectives on these issues and explore the intricacies of these highly controversial terms of terrorism and ethnicity in an objective manner.

Course Contents:

- Introduction to terrorism
 - Defining terrorism; Purposes, Goals, State Terrorism
 - Terrorism and Warfare
- A Brief History of Terrorism
 - Beginning; Religious Motivations, Revolutionary Motivations
 - The First Wave, The Second Wave, The Third Wave
- The first war of Twenty-first century
 - The new Terrorism, What' New?; Jihadi Organizations, Al-Qaeda
- Who they are, where they come from and why they do it
 - What conditions give rise to terrorism?
 - What kind of people, become terrorism?
 - Why do people become terrorists?; Where do terrorist organizations come from?
- Reactions to terrorism at national and international level.
- Introduction to Ethnicity
 - Defining Ethnicity, Impact of Ethnicity on politics
 - Democracy and Ethnicity, Ethnicity and governance
 - Tran-boundary ethnic groups, Ethnicity and world politics
- Water Issues
 - Importance of Water, Scarcity of Water and National Needs
 - Water and International Issue, Next wars on Water
 - Some case studies: Indo-Pak Water issue; Middle East Water Issue

Pre-Requisites: Nil

Recommended Book:

1.

Suggested Book:

1.

INTR-6330 Gender and International Politics C.Hr-3(3-0)

Optional Course

This course provides an overview of some key topics in politics and gender. The first part of the course includes some introductory theory, looks at the impact of gender on citizenship and voting behaviour, and considers whether the gender of our political representatives matters, how we might ensure that political institutions are gender balanced and what the normative arguments about the use of positive action measures are. The second part of the course has a more international flavour, considering women's rights and human rights, the importance of gender in international development, and the role of gender in armed conflict. We will also look at gender 'policy machinery', such as specialist government departments and quangos concerned with women and equality, at both the national and international level. Throughout the course we will seek to focus on 'gender' rather than on 'women', though in most cases women are the underrepresented sex. We will therefore often discuss women's equality, though we will also touch on the role of masculinity and men's movements.

Course Contents:

- History of feminism, feminist political thought and masculinism (extended lecture)
- Gendering politics
- Gender and political behaviour
- Women's representation in elected office: does it matter?
- Quotas, positive discrimination and positive action
- Gender policy machinery and 'mainstreaming'
- Gendered states and the gendered international
- Gender and armed conflict
- Gender and human rights
- Gender and development

Pre-Requisites: Nil

Recommended Book:

1. Waylen, G., Celis, K., Kantola, J., & Weldon, S. L. (2016). *The Oxford handbook of gender and politics*. Oxford: Oxford University Press.
2. Blakeley, G. and Bryson, V. (eds.) (2007) *The Impact of Feminism on Political Concepts and Debates*. Manchester: Manchester University Press. ZEMBYLAS, MICHALINOS.
3. Nagy Hesse-Biber, S. (2007) *Feminist Research Practice: A Primer* Thousand Oaks, Calif.: Sage Publications.

Suggested Book:

1. Stokes, W. (2005). 'Feminist Theory and Women's Political Activism' in Stokes, W. *Women in Contemporary Politics*. Cambridge.
2. Scott, J. W. (2018). *Gender and the Politics of History*. Columbia University Press.